**Summarizing Strategy:**

**Rule Governed**

Key Components:

1. Delete unnecessary or trivial material.
2. Delete material that is important but redundant.
3. Substitute a term for a list of items.
4. Substitute a term for multiple components of an action.
5. Select a topic sentence.
6. When there is no topic sentence, invent one.

Model this first... Display a five sentence paragraph. As a class, students decide which words were unimportant to the overall meaning of the paragraph and these are crossed out. Next use a whole class approach to review redundancy.

Stop and have them practice this on new paragraphs.

Next, on the paragraph that was originally used, select a topic sentence or invent one.

Following the group application have students compose summaries in small groups and on an individual basis.

Give students feedback on their summaries with specific comments.

Bean, T.; Steenwyk, F., Journal of Literacy Reserach 1984

http://jlr.sagepubcom/content/16/4/297

\*Hard copy of article in Dawn's PLC binder.